



R1

Participant's report to the National Nominating Authority and the National Contact Point

Meeting report

In the three weeks after the event, please complete this report. It contains two sections:

1. **Reporting:** this is intended as a feedback on the event, on what was learnt, on how the event will affect your work and on how it will be disseminated. In addition to the ECML National Nominating Authority and the National Contact Point in your country the ECML will use the report¹ in the "Experts involved in ECML activities" section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in one of the project's working languages.

2. **Public information:** this is intended as an information on the ECML project and its expected value for your country. The content should be of interest for a larger audience. Thus it should link up to interesting publications, websites, events etc. which were discussed on the occasion of the workshop or which are relevant in your country. The public information should be a short, promotional text of about 200 words.

This section should be written in (one of) your national language(s).

The completed file should be sent to

- the ECML National Nominating Authority and the National Contact Point in your country (contact details can be found at <http://www.ecml.at/aboutus/members.asp>)
- and in copy to ECML Secretariat (Erika.komon@ecml.at)

within the given deadline.

¹ Only if you authorised the ECML to publish your contact details.

1. Reporting

Name of the workshop participant	Jasenka Čengić
Institution	Faculty of Humanities and Social Sciences University of Zagreb
E-mail address	jasenka.cengic@gmail.com
Title of ECML project	Towards a Common European Framework of Reference for Language Teachers
ECML project website	https://www.ecml.at/ECML-Programme/Programme2016-2019/TowardsaCommonEuropeanFrameworkofReferenceforLanguageTeachers/Overview/tabid/3021/Default.aspx
Date of the event	3-4 October 2018
Brief summary of the content of the workshop	During the workshop the participants were presented with the project aims and asked to comment on the descriptors intended to describe each of the 5 dimensions included in the framework.
What did you find particularly useful?	The very idea of a common framework for language teachers competences is very exciting and interesting. I found particularly interesting the way teacher competences were organized and presented in the framework. The exchange of ideas and teacher education practices across countries was particularly useful during the workshop.
How will you use what you learnt / developed in the event in your professional context?	My professional context currently has to do with in-service teacher education which is why I came to the workshop in the first place. The very idea of the CEFRLT and the dimensions included in the framework are something that can be used as a new way of thinking about teacher competences and the way they are and should be developed during the course of pre-service teacher training. The framework will definitely shape the way I organize the pre-service teacher courses and teaching practice.
How will you further contribute to the project?	My aim is to explore how the Croatian educational context can contribute to the CEFRLT project and provide feedback to the project team.

<p>How do you plan to disseminate the project?</p> <ul style="list-style-type: none"> - to colleagues - to a professional association - in a professional journal/website - in a newspaper - other 	<p>My plan is to present the CEFRLT workshop on a meeting with Croatian teachers and collect their feedback.</p>
--	---

<p>2. Public information</p>
<p>Short text (about 200 words) for the promotion of the ECML event, the project and the envisaged publication with a focus on the benefits for target groups. This text should be provided in your national language(s) to be used for dissemination (on websites, for journals etc.).</p>
<p>Na skupu Europskog centra za moderne jezike u Grazu koji je održan u listopadu 2018. godine, okupili su se stručnjaci iz brojnih europskih zemalja kako bi raspravili o ideji izrade zajedničkoga europskog referentnog okvira koji bi objedinio kompetencije nastavnika jezika. Radionica naziva <i>Towards a Common European Framework of Reference for Language Teachers</i> ponudila je uvid u mogućnosti organizacije te opisivanja nastavničkih kompetencija koji bi objedinio različite dimenzije nastavničke profesije uz poseban fokus na poučavanje jezika. Otvorena su razna pitanja vezana uz problematiku povezivanja programiranja u nastavi stranih jezika te nastavne prakse. Vrlo često opsežni i neprohodni dokumenti o programima nastave stranih jezika objavljeni na različitim jezicima te u različitim obrazovnim kontekstima, u stvarnosti često ne nalaze svoj put do praktičara. Okvir radnoga naziva <i>Common European Framework of Reference for Language Teachers</i> u tome smislu nudi iskorak prema širem te jasnijem okviru za kompetencije nastavnika stranih jezika.</p>